

# Classroom Activities

## The Magic 'e'!

Call 4 students to the front of the class: Give three students a paper with a letter on it that will spell a 3-letter word. The fourth child has letter e. He stands away from the other 3 students. He will be **The Magic 'e'!**

The class reads the short vowel word held by the 3 students: "**cap**". Announce that the Magic 'e' will hop in! He hops to the end of the word with one arm across his letter. He stretches his other arm around the back of the last child and taps the middle child on the shoulder, whispering "Say your name!" The middle child says the letter name "a", then the class reads the new word: "**cape**" (The Magic 'e' child has his arm across his letter to signify that it is not sounded out. We know that it is 'e' because parts of it can be seen.)

Another activity in class: Ask a Magic 'e' child to stand away from the students. Have the class make a large circle. Group them side-by-side, in sets of 3, with letters that spell short vowel words. As a class, all read the short vowel words made. The Magic 'e' child rushes to stand at the end of a word and everyone reads the new word. He rushes to other words and the class reads them. After a number of words, have him switch places with another child, so that everyone has a turn.

## Make puzzles:

Use the online Teacher Resources print-outs, matching the words to the pictures. (Make 2 sets so that one can be kept at home.)

Memory Matching Game Word to Picture: Use the online Teacher Resources print-outs with all cards face-up in 2 rows: one with the word and the other with the picture. After they are familiar with them, turn them face-down, and mix them. Similar to the Sight Word Matching Game. (Make 2 sets so that one can be kept at home.)

## First Introducing Long Vowel Sounds With 2 Vowels Together:

"When 2 Vowels Go Out Walking, The First One Is Always Talking!" (That will remind the students that when 2 vowels are together in a word, the first vowel says its name and the second vowel is quiet.) (Books 6-16)

When reading, their eyes will have to look at the whole word in order to determine if there are 2 vowels together or if there is an 'e' at the end of the word. Class Activity:

Have a group of 4 students each holding a letter, side-by-side, at the front of the class. The middle 2 vowels together can have their arms over each other's shoulder, so that they are a team. (The 2nd vowel child has his arm across his letter to signify that it is not sounded out.) The first vowel says its name, while the second vowel is silent. (rain, team, road, feed...)

Use the online Teacher Resources print-outs to make Puzzles (matching picture to word), as well as Memory Matching Game For picture to word (2 rows face-up: 1 with the word, 1 with the picture; then face-down afterwards) (Send home an extra set of each.)