

READING STRATEGIES

While reading Short Vowel Words, the student has been taught to sound out each letter in its proper order; sliding them together to say the word. While reading Sight Words, they have been taught to look at the whole word.

They will now use both those methods for decoding Long Vowel Words. When reading, their eyes will have to look at the whole word in order to determine if there are 2 vowels together or if there is an 'e' at the end of the word.

LIST OF READING STRATEGIES AS CHILDREN PROGRESS:

#1 Always do a picture walk through the whole story to get an idea of the content. Then, before you read each page, look at the picture for clues.

#2 Now that you are learning Long Vowel words: Look at the whole word (especially to check if there's an 'e' at the end or if there are 2 vowels together in the word) before sliding the sounds together.

#3 Chop up longer words using your letter sounds. (pic/nic)

#4 Look for known words within the new word. (sandwich)

#5 If the word is very difficult, and you have looked at the picture for clues, skip the word and read to the end of the sentence. (Read the next sentence, in case it is explained there.) Think of the context of the sentence, and what word (with that starting letter) would make sense. Reread the sentence, trying your new word.

#6 Sometimes, you might guess at a word and continue reading. Listen to yourself when you are reading aloud. Does it make sense? (The 'tail' man ran past me.) Stop if the sentence doesn't make sense; go back and figure out which word might make better sense. (The 'tall' man ran past me.)

#7 Reading aloud very quickly does not mean you are a better reader. Read as if you were talking. Read with expression. Emphasize words that are in bold print, CAPITAL letters, or are underlined. Look at the end punctuation; change your voice if there is a question mark or an exclamation mark.

#8 As you read more stories, you might be able to read the new word without knowing what it means. (The cat slinked into the room.) Read the sentence before and after it to see if that will help. Look at the picture and ask an adult for the meaning if you are still unsure. Use it in the next story you write; make it your word!