

Writing activities and 'Draw and Write' list for each book.

Offer many opportunities to encourage students to write.

- Having students add interesting titles to their pictures is one way to include language into art class. For example, a picture of a tree could have titles of Waiting for a .. (bird's nest, squirrel, picnic, hide and seek).
- Ask what might be happening off either side of the page that we can't see. (If it is a ball in the air or on the ground: who kicked/threw it or where is the ball going?) They can have a simple drawing, but describe amazing things happening off the page!
- Ask if their picture could be the beginning, middle, or end of a story. (In Language class, show them a photo or picture and have them decide what story they could create with that picture as the beginning, middle, or end.)
- A fun 'title' activity in winter could be to decorate a colourful frame on a white paper. Don't draw anything in the picture area. Leave it white. Make a title under the white 'picture' describing it. There is no drawing involved - only imagination! Make a class list of everything that can be white: animals, food, snowstorms, clouds, clothes... (Examples: The polar bears are playing in the snowstorm. The marshmallows are floating in milk. The white cat jumped into the rice!)

'Draw and write' suggestions after each Long Vowel book:

(Found on the back page of each story.)

Some children benefit from drawing an illustration first, then writing about what they've drawn afterwards. Others enjoy writing first and drawing afterwards.

- Book 1 Draw and write about you as a Superkid!
- Book 2 Draw and write about flying a kite when suddenly the wind takes you up in the air!
- Book 3 Draw and write about your Mom's favourite food. Bk3 Write the steps needed to make your mom a snack. (procedural writing)
- Book 4 Draw and write about what you would hide and where you would hide it.
- Book 5 Draw and write about what else you can eat and what games you can play at a party.
- Book 6 Draw and write about what pet you would paint and what it would be doing.
- Book 7 Draw and write about where else you would bounce.

- Book 8 Draw and write about something you could give that would be helpful to someone or something and explain why it would be helpful.
- Book 9 Draw and write about your stuffed toys coming alive.
- Book 10 Draw and write about what might happen to George's mom after her sneeze.
- Book 11 Draw and write about what could happen when Freddie gets his magic shoes.
- Book 12 Draw and write about things that float and things that sink. (Label the items in your drawing.)
- Book 13 Draw and write about more animals that can join these teams.
- Book 14 Draw and write about other pet names that would go well together.
- Book 15 Draw and write about smiles that you can see in things. (Label the items in your drawing.)
- Book 16 Draw and write about a silent game to play. List the instructions on how to play it. (Procedural writing.)

Book 16 Draw and write about other nocturnal animals. (Report writing.)