Teaching Content for Book 1

Book 1 I Hope Magic 'e' Will Hop In!

The letter 'e' at the end of the word can make a short vowel into a long vowel sound. (Pretend the 'e' can stretch its arm around the back of the last letter, tap the middle vowel, and whisper, "Say your name!")

So that: hop is h**o**pe cub is c**u**be cap is c**a**pe Tim is t**i**me

Magic 'e' words in the story: game, name, safe, save, lives, late, baseball, more, bases, home

Do a picture walk through book, read/listen to story, then read together.

Word/Sentence Activities: Online interactive Games (9). **Printouts:** 1. Puzzles with pictures and words, 2. Match Picture & Word Memory Game, 3. Magic Box Words/Pictures, 4. Sight Word Memory Game, 5. Make a Sentence Game.

Print folding paper book for students to read and illustrate.

Sight words: play, say, your, good, now, only, find, fly, away
More Magic 'e' words: cut/cute, us/use, mad/made, at/ate, not/note, hid/hide, tub/tube, hat/hate, fin/fine, bit/bite, can/cane

Other words to learn: letter, whispers, turns, magic, catch, find (mind, kind, hind), good (wood, hood, stood), isn't, ball, hurray

Some words can have the same spelling:

lives (Long vowel i) : A frog has 2 lives. It has 1 life in the water and then 1 life on the land.

lives (Short vowel i) : She lives with her mother.

Contractions: it is/it's, is not/ isn't

Compound words: baseball, superkid

Regular plurals: Just add s: base/bases

Irregular plurals: life/lives

Draw and Write about you as a Superkid!

Oral Language: Student Discussion Questions:

1) List other games that need a ball.

2) Tim was late for his baseball game. Why do you think he was late?

Teaching Content for Book 2

Book 2 Magic 'e' Day at School

More Magic 'e' words: Miss Lane, made, cake, shape, make, plates, capes, kites, use, vote, five, take, outside, hole, while

Do a picture walk through book, read/listen to story, then read together.

Word/Sentence Activities: Online interactive Games (9). **Printouts:** 1. Puzzles with pictures and words, 2. Match Picture & Word Memory Game, 3. Magic Box Words/Pictures, 4. Sight Word Memory Game, 5. Make a Sentence Game.

Print folding paper book for students to read and illustrate.

Sight words: want, their, make, what, from, too, said, fall, they, take

More Magic 'e' words: shake, dive, ride, side, hide, name, came

Other words to learn: having, school, outside, birds, bottom, park, letter

The 'ch' is some words makes a 'c' sound: school, Chris, Christmas, stomach ache

Contraction: let us/let's

Compound word: outside

Possessives: Add an apostrophe and an s: Miss Lane's

Adding -ing: have/having, make/making, vote/voting, take/taking, come/coming, like/liking, hope/hoping

Irregular past tense: make/made, say/said

Draw and Write about flying a kite when suddenly the wind takes you up in the air!

Oral Language: Student Discussion Questions:

1) The cake was in the shape of letter 'e'. What other shapes can cakes be?

2) If they left out a plate of nuts for the birds, who else might eat the nuts?

Teaching Content for Book 3

Book 3 The Big Boys Make Lunch

More Magic 'e' words: Jake, Steve, make, made, cake, bake, whole, here, store, smiled

When the e is not close to another vowel, it is not magic. (It is too far to stretch behind and tap!): batter, tripped, dripped

Do a picture walk through book, read/listen to story, then read together.

Word/Sentence Activities: Online interactive Games (9). **Printouts:** 1. Puzzles with pictures and words, 2. Match Picture & Word Memory Game, 3. Magic Box Words/Pictures, 4. Sight Word Memory Game, 5. Make a Sentence Game.

Print folding paper book for students to read and illustrate.

Sight words: have, before, around, all, over, some, thanks, soon, almost

More Magic 'e' words: nose, white, more, mine, shine

"Rule-breakers" with 'e' at the end (it is not magic): have, some, come, gone, love, shove, one, none, done

New contractions: we will or we shall - we'll, you will or you shall- you'll, did not - didn't, I will or I shall - I'll

Other words to learn: brother, noon (Teach that it means 12 o'clock), arrives, mixed, batter, turned

Past tense adding ed: (when it ends with a consonant): want/wanted, look/looked, ask/asked, mix/mixed, trip/tripped, turn/turned, drip/dripped

Past tense adding d: (when it ends with an e): smile/smiled

Irregular past tense: run/ran, get/got

Similar sounding words: whole/hole (long vowel sound, letter w is silent) We ate the whole cake! There was a hole in my shirt.

Explain quotation marks when people speak.

Draw and Write about your Mom's favourite food.

Write the steps needed to make your mom a snack. (Procedural writing)

Oral Language Student Discussion Questions:

1) What is your Mom's favourite thing to eat?

2) What are some snacks that you would like to make?

Teaching Content for Book 4

Book 4 Hide the Dice

'c' has an 's' sound when followed by e: Grace, Vince, place, dice, face

Magic 'e' words: rode, bikes, Jane's, liked, games, named, hide, closed, close

Do a picture walk through book, read/listen to story, then read together.

Word/Sentence Activities: Online interactive Games (9). **Printouts:** 1. Puzzles with pictures and words, 2. Match Picture & Word Memory Game, 3. Magic Box Words/Pictures, 4. Sight Word Memory Game, 5. Make a Sentence Game.

Print folding paper book for students to read and illustrate.

Sight words: when, was, her, found, where, first

Other Words To Learn: eyes, quickly, finally

Some words can have the same spelling: (Both have a long vowel sound.)

close (z sound): I will close the door.

close (s sound): I am close to the table. Beth and I are close friends.

More soft 'c' words: rice, price, slice, dance, chance, fence, since, except

Irregular past tense: ride/rode, hide/hid, is/was, sing/sang, find/found

Past tense adding ed: (when it ends with a consonant): play/played, look/looked

Past tense adding d: (when it ends with an e): close/closed

Possessives: Add an apostrophe and an s: Jane's

Draw and Write about what you would hide and where you would hide it.

Oral Language: Student Discussion Questions:

1) What is your favourite game that you like to play with your friends? Why do you like playing it?

2) What are some songs you can sing with a friend? Can you sing them quickly or slowly while facing each other without laughing?

Teaching Content for Book 5

Book 5 The Great Paper Cake

Magic 'e' words: Kate, paper, white

Do a picture walk through book, read/listen to story, then read together.

Word/Sentence Activities: Online interactive Games (9). **Printouts:** 1. Puzzles with pictures and words, 2. Match Picture & Word Memory Game, 3. Magic Box Words/Pictures, 4. Sight Word Memory Game, 5. Make a Sentence Game, and 3D Animal Cut-outs for Book 5 and Imaginative Play.

Print folding paper book for students to read and illustrate.

Sight words: saw, today, pull, down, off, of, put, don't, one, new

Other Words To Learn: great, forgot, farm, fences, trees, whispered, crayons, candle, triangle, music, party, pull/full

Words with -ow (long o sound): blow, low, slow, flow, glow, grow

Words with -ow: down, clown, brown, frown (A word with both: snowplow)

Past tense by adding ed: pulled, whispered, murmured, added, helped, passed, looked

Past tense by adding d: used

Irregular past tense: see/saw, forget/forgot, put/put, take/took, lie/lay, cut/cut, sit/sat

New Contractions: do not/don't

Compound Words: birthday, today

Possessive: Add an apostrophe and an s: Jocko's

The 'ch' can make a 'c' sound: stomachs

Math word: triangle

Draw and Write about what else you can eat and what games you can play at a party.

Oral Language: Student Discussion Questions:

1) Which is your favourite stuffed toy? Why is it your favourite?

2) What else can be make out of paper?

Teaching Content for Book 6

Book 6 They Wanted to Paint

The vowels: a e i o u can work together:

"When 2 vowels go out walking, the first one is always talking."
The first vowel shouts out its name. The second vowel is quiet.

2 "vowels together" Words:

teacher, board, flies, paint, Gail, tea, queen, train, rain, beach, blue, jeans, sailing, boat, seek, seaweed, cheered

Do a picture walk through book, read/listen to story, then read together.

Word/Sentence Activities: Online interactive Games (9). **Printouts:** 1. Puzzles with pictures and words, 2. Match Picture & Word Memory Game, 3. Magic Box Words/Pictures, 4. Sight Word Memory Game, 5. Make a Sentence Game.

Print folding paper book for students to read and illustrate.

Sight words: about, together, walking, talking, always, after, three

Other words to learn with 2 vowels together:

-ie-: pie, lie, die, lied, lies, tries, tried, cries, cried

-ea-: eat, meat, meal, sea, leap, clean, dream, team

-ee-: see, meet, teeth, feet, free, feel, keep, green

-oa-: Joan, moan, loan, coat, groan

-ai-: tail, pail, faint, brain, pain, stain, chain

-ou-: four, pour, tour, your

The 'y' can be a long 'i' sound: fly, my, by, cry, fry, shy, try

Same spelling, different meanings: flies: can mean the action of flying. The bird **flies** in the air. He can fly! It can also mean more than one fly insect. There are 2 **flies** on the dog and 1 **fly** on the cat. The 'y' is changed to '-ies' and has a long 'i' sound.

Compound word: seaweed

Other words to learn: each, other, blue, sky, art, parade

Plurals by adding -es to words ending in x: boxes (foxes)

Draw and Write about what pet you would paint and what it would be doing.

Oral Language: Student Discussion Questions:

1) If you could choose an instrument to play, which would it be? Why?

2) Where would you like a super dog to fly you? Why there?

Teaching Content for Book 7

Book 7 Bouncing, Bouncing

'c' has an 's' sound when followed by e or by i: bouncing, fence, bounce, mice, once, twice, circus, centre/center, race, place

Do a picture walk through book, read/listen to story, then read together.

Word/Sentence Activities: Online interactive Games (9). **Printouts:** 1. Puzzles with pictures and words, 2. Match Picture & Word Memory Game, 3. Magic Box Words/Pictures, 4. Sight Word Memory Game, 5. Make a Sentence Game.

Print folding paper book for students to read and illustrate.

Sight words: what, over, once, around, your

Other 'c' words that have an 's' sound (when followed by a 'y'):
bicycle, Nancy, spicy

Words with -ou- : bouncing, around, house, couch, round

Word with -ow- : clowns

Words with -ing: (Take off the e and add -ing): bounce/bouncing, skate/skating

Double the last letter after a vowel before adding ing: (so the first vowel stays as a short vowel sound and doesn't make a long vowel sound): run/running

Compound words: everywhere, today

New contraction: what is/what's

Emphasize the word when reading a word in capitals: 'STOP'.

Draw and Write about where else you would bounce.

Oral Language: Student Discussion Questions:

1) What other animals/insects can bounce or hop?

2) Was there a day when you felt very tired? What had you done that made you tired?

Teaching Content for Book 8

Book 8 Don't Worry!

The contraction for 'will not' is won't

Do a picture walk through book, read/listen to story, then read together.

Word/Sentence Activities: Online interactive Games (9). **Printouts:** 1. Puzzles with pictures and words, 2. Match Picture & Word Memory Game, 3. Magic Box Words/Pictures, 4. Sight Word Memory Game, 5. Make a Sentence Game.

Print folding paper book for students to read and illustrate.

Sight words: her, worry, gave, cold, never

Other words to learn: won't, child (wild), cold (old, hold), penguin, explorer, book (cook, look, shook), clown, heart, great

New contractions: here is/here's, will not/won't

Irregular past tense: don't/didn't, give/gave, feel/felt, hold/held

Un- in front of a word means not: unloved/not loved, unhappy/not happy, unfair/not fair, unwell/not well, untrue/not true

Emphasize words in **bold** print**: never**

Compound word: raincoat (The words explain the item: a coat worn in the rain)

Draw and Write about something you could give that would be helpful to someone or something and explain why it would be helpful.

Oral Language: Student Discussion Questions:

1) Who might need a map? Why?

2) What are some things that kids your age might worry about?

Teaching Content for Book 9

Book 9 Were There Many Animals?

Some animal names stay the same for one or many: sheep, deer

Do a picture walk through book, read/listen to story, then read together.

Word/Sentence Activities: Online interactive Games (9). **Printouts:** 1. Puzzles with pictures and words, 2. Match Picture & Word Memory Game, 3. Magic Box Words/Pictures, 4. Sight Word Memory Game, 5. Make a Sentence Game.

Print folding paper book for students to read and illustrate.

Sight words: open, were, there, any, many, where, myself, walked, own

Other words to learn: received, wizard, climbed, everywhere, stray

Other animals names that stay the same for plurals: many fish, many moose

Words with silent b: climb, thumb, crumb

New contractions: cannot/can't, you are/you're

Compound words: inside, everywhere

Irregular past tense: send/sent, are/were, fall/fell, try/tried, cry/cried, I have/I had

Discuss similar words: The word **your** shows possession (It is **your** book.).

The word **you're** is a contraction of you are. (**You're** here!)

they're, there, their: 1- **they're** is a contraction of they are (**They're** on my team.) (To check it, replace the word they're with they are in the sentence.)

2- **there** has the word here in it: (Here it is, right here.) **There** it is, over **there**.

3- The word **their** shows possession. (The **i** in the word reminds you that **it** belongs to them.) **It** is their class.

Emphasize words in capitals: BIG

Draw and Write about your stuffed toys coming alive.

Oral Language: Student Discussion Questions:

1) What could you make with a big empty box?

2) What animal makes the best pet: a cat or a dog? Why is it the best?

Teaching Content for Book 10

Book 10 George and Fudge

'g' has a 'j' sound when followed by an e or i: George, magic, huge, change, Fudge, giant, edge, nudged, page

Do a picture walk through book, read/listen to story, then read together.

Word/Sentence Activities: Online interactive Games (9). **Printouts:** 1. Puzzles with pictures and words, 2. Match Picture & Word Memory Game, 3. Magic Box Words/Pictures, 4. Sight Word Memory Game, 5. Make a Sentence Game.

Print folding paper book for students to read and illustrate.

Sight words: one, air, after, long, found, walked

Other similar words to air: hair, chair, fair, pair, stairs, downstairs

Other words with -ge: age, stage, large, ginger, gentle, orange

Irregular past tense: shoot/shot, has/had, throw/threw, stick/stuck, begin/began

New contractions: she will/she'll, I am/I'm

Compound word: blueberry

Similar sounding words: one, won (I have **one** sister. I **won** the game.)

Time sequence word: finally

Draw and Write about what might happen to George's mom after her sneeze.

Oral Language: Student Discussion Questions:

1) Think of some Magic words that George could have said.

2) What could happen after his Mom sneezed while he was saying the new magic spell?

Teaching Content for Book 11

Book 11 Freddie's Magic Glasses!

The 'w' is silent with 'wr': wrote, writing

Do a picture walk through book, read/listen to story, then read together.

Word/Sentence Activities: Online interactive Games (9). **Printouts:** 1. Puzzles with pictures and words, 2. Match Picture & Word Memory Game, 3. Magic Box Words/Pictures, 4. Sight Word Memory Game, 5. Make a Sentence Game.

Print folding paper book for students to read and illustrate.

Sight words: buy, should, would, could, or, new, some

Other words to learn: eye, doctor, adventures, shoes

Quiet "w" with 'wr': write, writing, wrote, written, wrong, wrist, wrap, wreath

Emphasize word in capital letters: LOVED

Plurals by adding es to words ending in ss: glasses, (classes)

Irregular past tense: go/went, dive/dove, write/wrote

Possesssive: Freddie's

New Contraction: I would/I'd

Same spelling, different words: dove is the past tense of dive.
I dove into the water last week. (Long vowel sound)

A dove is a bird. (Short vowel sound)

read/read 1- The present tense has a long **e** vowel sound: Today I **read** my book. 2- The past tense is a short **e** vowel sound: Yesterday I **read** my book.

Similar sounding words: buy/by/bye: (We went to **buy** glasses.) (The story was written **by** me.) (I walk **by** the lake.) (When they left, we shouted, "Good-**bye**!") red/read (short vowel sounds): I like the colour **red**. I **read** all my books last week.

Draw and Write about what could happen when Freddie gets his magic shoes.

Oral Language: Student Discussion Questions:

1) What story would you like to fall into? What would you do when you fell in it?

2) If you had to choose between magic glasses or magic shoes, which would you choose? Why?

Teaching Content for Book 12

Book 12 Small Kids, Tall Ideas!

The letters 'ph' make an 'f' sound: sphere

Do a picture walk through book, read/listen to story, then read together.

Word/Sentence Activities: Online interactive Games (9). **Printouts:** 1. Puzzles with pictures and words, 2. Match Picture & Word Memory Game, 3. Magic Box Words/Pictures, 4. Sight Word Memory Game, 5. Make a Sentence Game.

Print folding paper book for students to read and illustrate.

Sight words: small, warm, because, think, started, how, know

Other 'ph' words: elephant, alphabet, graph, photo, photograph, phonics, Philip, trophy, Joseph, nephew

Other words to learn: water, hook, roll, solve, problems, exclaimed

Words with -ow: how, now, town, cow, bow down, towel, flower

Words with -ow (long o sound): mow, bowl, know, show, tie a bow, elbow, shadow

Possesssive: child's

Compound word: classroom

Discuss another way to describe 'never give up' with the word 'perseverance'. It is a skill to be encouraged in all areas of life. What are some things that kids or adults have accomplished because they persevered?

Draw and Write about things that float and things that sink. (Label the items in your drawing.)

Oral Language: Student Questions:

1) List some places where you would see cone shapes. What are they used for?

2) Would you like ice cream in a cone or in a bowl? Why?

Teaching Content for Book 13

Book 13 The Soccer Game

You change the y to i and add es (with a long i sound): try/tries, cry/cries, fly/flies

Do a picture walk through book, read/listen to story, then read together.

Word/Sentence Activities: Online interactive Games (9). **Printouts:** 1. Puzzles with pictures and words, 2. Match Picture & Word Memory Game, 3. Magic Box Words/Pictures, 4. Sight Word Memory Game, 5. Make a Sentence Game.

Print folding paper book for students to read and illustrate.

Sight words: against, those, does, goes, again, both

Other words to learn: vowel, behind, other, decide, join

New contraction: they are/they're

Compound word: backflip

Same spelling, different meanings: tie: 1) The scores in the game were the same; it was a **tie**. 2) I can **tie** my laces on my shoes. 3) The man has a red **tie** around his neck.

Draw and Write about more animals that can join these teams.

What other differences can decide the teams? (2 feet/4 feet, land/air, fur/feathers, tame/wild...)

How many feet were there in each team?

If a team had 12 feet in all, which animals could it have? (Make different combinations!)

Oral Language: Student Discussion Questions:

1) What other ways could you form different teams?

2) If a team had 12 feet in all, which animals could be on it?

Teaching Content for Book 14

Book 14 What Should We Name the Puppies?

You change the y to i and add es (with a long e sound): puppy/puppies

Double the last letter after a vowel before adding ing, er, ed, y (so the first vowel stays as a short vowel sound and doesn't make a long vowel sound): stop/stopped, run/runners, run/running, pup/puppy

Do a picture walk through book, read/listen to story, then read together.

Word/Sentence Activities: Online interactive Games (9). **Printouts:** 1. Puzzles with pictures and words, 2. Match Picture & Word Memory Game, 3. Magic Box Words/Pictures, 4. Sight Word Memory Game, 5. Make a Sentence Game.

Print folding paper book for students to read and illustrate.

Sight words: should, two, new, would, their, four, again

Other words to learn: care, decided, racetrack, middle, soccer, pitch, continued, match, near, bench, joined, change

Teach irregular past tense with -aught ending: catch/caught, teach/taught

Irregular past tense: begin/began, eat/ate

Compound words: outside, racetrack, ice cream (an open compound word)

Similar sounding words: four, for (I have **four** books. This one is **for** you.) would, wood (I **would** like to go. The **wood** is for the fire.) new/knew: I have **new** shoes. (They're from a store.) I **knew** the answer in class. (The past tense of know)

Discuss what some baby animals are called: dog/pup, cat/kitten, (bear, wolf, lion)/cub, hen/chick, goat/kid, duck/duckling, goose/gosling, (cow, elephant)/calf, frog/tadpole, butterfly/caterpillar. Can you discover any more baby animal names?

Draw and Write about other pet names that would go well together.

Oral Language: Student Discussion Questions:

1) What other games can be played in a school yard?

2) Which is your favourite game to play? Why?

Partner Clapping rhyme example for this story with the ice cream ending:
"Double, double, ice, ice. Double, double, cream, cream. Double ice. Double cream. Double, double, ice cream!"

Instructions: Partners face each other. Whenever they say "Double", they clap their own hands together. When they say "ice", they clap their 2 hands to their partner's 2 hands. When they say "cream" they clap the BACK of their hands to the back of their partner's hands. (They have to concentrate in the middle when there is just 1 clap for each. The last line is fun, since it has 2 claps of their own hands, then 1 clap with their partner's flat hands and 1 clap using the back of their hands.) As they get better, they can say it faster and faster!

Teaching Content for Book 15

Book 15 The Smile Store

The irregular past tense -ought word: buy/bought, bring/brought

Letter combinations that make an f sound: laugh

Do a picture walk through book, read/listen to story, then read together.

Word/Sentence Activities: Online interactive Games (9). **Printouts:** 1. Puzzles with pictures and words, 2. Match Picture & Word Memory Game, 3. Magic Box Words/Pictures, 4. Sight Word Memory Game, 5. Make a Sentence Game.

Print folding paper book for students to read and illustrate.

Sight words: work, buy, some, walked, laughed, every

Other words to learn: tickle, bagel, macaroni, boomerang, food, moustache

Other irregular past tense -ought words: think/thought

Other words that have an f sound like laugh: cough, enough, rough, tough

New contraction: did not/didn't

Double the last letter after a vowel before adding -ing: (so the first vowel stays as a short vowel sound and doesn't make a long vowel sound): skip/skipping

Compound words: grandpa, upside-down, grandson, watermelon

Draw and Write about smiles that you can see in things. (Label the items in your drawing.)

Oral Language: Student Discussion Questions:
1) What do you do when you want to make someone smile? How do you feel when you make them smile?
2) Have you played the game "Who will smile first"? If you did play it, who would you play it with?

Teaching Content for Book 16

Book 16 Two Knights and a Dragon

You use the long vowel i for -ight: knight, night
The k is silent when with kn: knight, knees

Do a picture walk through book, read/listen to story, then read together.

Word/Sentence Activities: Online interactive Games (9). **Printouts:** 1. Puzzles with pictures and words, 2. Match Picture & Word Memory Game, 3. Magic Box Words/Pictures, 4. Sight Word Memory Game, 5. Make a Sentence Game.

Print folding paper book for students to read and illustrate.

Sight words: once, quiet, it's, its, worked, laugh

Other words to learn: silent, another, nearby, quiet, softly, enjoyed, celebrate, touched, noise

Compound words: everyone, nearby, whenever, anymore, anyone

Long 'e' sound for -ie: field, shield, thief, chief, believe, piece (Have a piece of pie!)

Words with -oi: noise, point, coin

Quiet 'k' with 'kn': knife, knuckle, knob, knock, kneel, knelt, know, knew

Quiet 't': castle, listen, whistle, wrestle, fasten, often, soften

Words ending in -tion: solution, action, addition, fiction, question, station

Irregular plural: child/children, man/men, woman/women, foot/feet, tooth/teeth, mouse/mice, goose/geese

Irregular past tense: creep/crept, freeze/froze, shake/shook

Plurals for words with f: knife/knives, shelf/shelves, leaf/leaves

Explain the differences between (it's and its) (their, there, they're)

If you don't understand a word (nocturnal), read the sentences around it.

(Say "nocturnal" while you knock on a table and turn around once - 'knock' and 'turn'!)

Similar sounding words: knight/night: The **knight** defends the castle. I sleep at **night**.

Draw and Write about a silent game to play. List the instructions on how to play it. (Procedural writing.)

Draw and Write about other nocturnal animals. (Report writing.)

Oral Language: Student Discussion Questions:

1) What funny joke would you tell the dragon to make him laugh?

2) Do you know of another action chant or song? If you do know one, teach it to someone. If you don't know one, ask someone to teach you theirs!

Action Chant in story: "Toes, toes, knees, knees, hip, hip, hurray!" We would sing it as a cheer to a Birthday child. (Touch your toes, knees, and hips, then jump in the air for Hurray!)